PHONICS OVERVIEW FOR RECEPTION Example



**Diptford Primary School**

*An overview of the phonics that taught in Reception.*

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|  | **SOUNDS TO BE TAUGHT** |
| **Week 1** | Complete Assessments |
| **Week 2** | Introduce letters and sounds **y/z/qu**  Segment and blend to read and spell words.  Continue to learn alphabet song  Join words to create sentences to read.  Introduce tricky words **‘he’ and ‘she’** |
| **Week 3** | Introduce digraphs **sh/ch/th/ng**  Segment and blend to read and spell words.  Continue to learn alphabet song  Join words to create sentences to read.  Introduce tricky words **‘we’, ‘me’ and ‘be’** |
| **Week 4** | Introduce letters and sounds **ai/ee/igh/ou**  Segment and blend to read and spell words.  Continue to learn alphabet song  Join words to create sentences to read.  Introduce tricky words **‘was’, ‘my’** |
| **Week 5** | Introduce letters and sounds **oo/ar/or**  Segment and blend to read and spell words.  Introduce spelling of tricky words **no, go**  Join words to create sentences to read. |
| **Week 6** | Introduce letters and sounds **ur/ow/oi**  Segment and blend to read and spell words.  Continue to learn alphabet song  Join words to create sentences to read.  Recap tricky words and introduce ‘**you’** |
| **HALF TERM** | |
| **Week 1** | Revision of taught sounds and words  Segment and blend to read and spell words.  Continue to learn alphabet song  Join words to create sentences to read. |
| **Week 2** | Introduce letters and sounds **ear/air/ure**  Segment and blend to read and spell words.  Continue to learn alphabet song  Join words to create sentences to read.  Recap tricky words and introduce ’**they**’ |
| **Week 3** | Introduce letters and sounds **er**  Introduce tricky words **‘her’**  Revision of taught sounds and words  Segment and blend to read and spell words.  Continue to learn alphabet song  Join words to create sentences to read |
| **Week 4** | Introduce tricky words **‘all’**  Revision of taught sounds and words  Segment and blend to read and spell words.  Continue to learn alphabet song  Join words to create sentences to read |
| **Week 5** | Introduce tricky words **‘are’**  Revision of taught sounds and words  Segment and blend to read and spell words.  Continue to learn alphabet song  Join words to create sentences to read |
| **Week 6** | Assessment Week |