



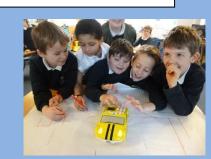
Diptford Academy Strategic Improvement Priorities

KEY IMPROVEMENT PRIORITIES for 2018-2019

Key Priority 1

Outcomes for Pupils Teaching and Learning

To improve challenge and depth of learning using Mike Hughes' Magenta Principles (MP) as a vehicle to support the development of teaching and learning



Key Priority 5 Outcomes for pupils

Writing

To improve standards, progress and outcomes in writing, including for greater depth, through improved assessment, gap analysis, editing and pre-teaching/mop up.



Primary Schoo

Key Priority 6 Outcomes for pupils

Maths

To improve mastery in maths, aiming for improved outcomes and greater depth.

Key Priority 2 Teaching, Learning and assessment

Computing To develop a highquality, engaging computing curriculum that supports T&L across the curriculum, including CSD through MAT hub links. Key Priority 3 Teaching, Learning & Assessment

Curriculum To personalise our curriculum for Diptford, encompassing and utilising our pupils, families, community and environment. Key Priority 4 Personal Development, Behaviour and Welfare

Mental Health, Spirituality & Well-being To promote mental health awareness for pupils and staff, including developing a mental health champion in school with access to the Inclusion Hubs for individual pupils and CSD.