



# Diptford Academy Strategic Improvement Priorities

## KEY IMPROVEMENT PRIORITIES for 2018-2019



### Key Priority 1

#### Outcomes for Pupils Teaching and Learning

To improve challenge and depth of learning using Mike Hughes' Magenta Principles (MP) as a vehicle to support the development of teaching and learning



### Key Priority 2 Teaching, Learning and assessment

#### Computing

To develop a high-quality, engaging computing curriculum that supports T&L across the curriculum, including CSD through MAT hub links.

### Key Priority 3 Teaching, Learning & Assessment

#### Curriculum

To personalise our curriculum for Diptford, encompassing and utilising our pupils, families, community and environment.

### Key Priority 4 Personal Development, Behaviour and Welfare

#### Mental Health, Spirituality & Well-being

To promote mental health awareness for pupils and staff, including developing a mental health champion in school with access to the Inclusion Hubs for individual pupils and CSD.

### Key Priority 5 Outcomes for pupils

#### Writing

To improve standards, progress and outcomes in writing, including for greater depth, through improved assessment, gap analysis, editing and pre-teaching/mop up.

### Key Priority 6 Outcomes for pupils

#### Maths

To improve mastery in maths, aiming for improved outcomes and greater depth.