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|  | **Diptford C of E Primary School Ethos Group (SEG)**  **Minutes of Meeting held on 12th June 2024** | |  | |
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| **In attendance** | | Holly Edgington – Academy Head  Sharon Lord – Trust RE and SIAMS lead  Janet Watts – Community Rep  Nick Zieher – Parent Rep  Becca Filtness – Parent Rep  Kate Burch – Foundation Governor  Ali Reid – RE Lead  Shirley Timothy – Secretary  SL welcomed ST along to the meeting in the capacity of Secretary to help support the SEG | |  |
| **Apologies** | | David Sayle – Church Rep | |  |
| **Approve Previous minutes** | | HE proposed some changes to the draft minutes which were circulated during the meeting. The minutes were approved. | |  |
| **Matters arising from previous meeting** | | It was **agreed** that in future, notes taken during monitoring would be kept on file as a clear written record, to show that the process had taken place fairly and consistently, as evidence going forward to build upon.  SL recommended that the questions used in monitoring should be consistent and follow a regular theme, to ensure there was a clear understanding by all parties. It was **agreed** that monitoring should evidence discussions with children which should then be debated within the SEG meeting, the findings of which should be taken forward by Leaders and actioned. JW felt the Ethos group had a responsibility to monitor what was said was being done, and any actions from this were carried out and reviewed.  It was **agreed** that, in the future, each monitoring enquiry sheet should be forwarded to members in advance of the meeting, together with the agenda and previous minutes. | |  |
|  | | | | **ACTIONS:** |
| **General SIAMS related update/report**  **Head of School general report/update** | | The Academy Head’s written report was presented, a copy of which is attached to the minutes. HE felt that there was lots of positive work being done in RE throughout the school. They had been successful in a bid for funding from the Jerusalem Project and resources had been purchased as enrichment for RE lessons. AR confirmed syllabus training would be conducted next week. She advised that Floor books were currently used in Robins and that for next year, The children in year 2 would have individual books with consideration for the same approach in Yr1. This would allow the younger children to start mapping their learning and bigger concepts alongside the ability to creatively express themselves in writing when ready.  HE confirmed the school value for this half term was thankfulness, and they would be exploring its meaning through lessons, Bible stories and enrichment in collective worship. | |  |
| **Discussion and action points agreed from current SEG monitoring enquiry:** | | Monitoring took place on the w/c 20th May with KB and JW interviewing the children with their Science books. Children were chosen from each class to show their books and discuss their work, following a pre-agreed set of questions. NZ felt it was clear to see “wow moments” and the curiosity of the younger years.  AR felt that the curriculum was packed, and it was difficult at times to find time to grasp and extend those “wow moments”; it was wonderful to see how children could be so incredibly sparky with such a passion for life, and being able to have time to embrace that as well as staying within the constraints of a full curriculum was a real challenge. History, for example, was now being taught in a different way making children into historians, drawing out their knowledge and ideas and extending their curiosity. This way of linking their knowledge to fill in facts, would build their interest and learning and help every child to shine. HE felt this made each subject become real and meaningful to children. NZ said this could be seen where science tied into relevant themes, e.g. climate change and global goals. RF felt that reflection was important, finding the correct processes and applying them for the future.  JW summarised it was clear that the children’s passion for learning was coming back after the spells of absence during covid, and pride in their work. | |  |
| **Planning for next monitoring enquiry:** | | JW and KB felt that the last monitoring session had been a little disjointed as they had not conducted monitoring together before – on that occasion seeing the children on a 1:1 basis, they would have benefitted more from being in small groups, encouraging the children to talk more openly about what they enjoyed and what they may find difficult.  SL advised that the questions used within the monitoring sessions had been carefully phrased to check they met the requirements of the SIAMS. Any findings once discussed by the Ethos group would be taken by HE to staff meetings at LAC level, making the process cohesive.  HE noted her appreciation for the commitment of everyone in the group.  SL felt that JW’s role of Community Rep would be important as a liaison for the group and, whilst not being involved directly with monitoring in the future, would fill an important position for the SEG in line with other schools in the Trust.  A copy of the next monitoring enquiry ‘*Culture of Justice and Responsibility’* was circulated and discussed. SL explained its meaning and the stages of the enquiry for the clarity of group members.  Monitoring would take place on **9th July at 1.30pm** with HE followed by group meetings with the children thereafter. | | In the future, it was **agreed** monitoring would be organised in small groups of 3 children, and those involved in monitoring would take equal responsibility to make certain this happened.  It was **agreed** that they would revisit the process for monitoring in Summer 2025, to review how groups were organised and check the procedure ran smoothly, that children felt comfortable and honest to say how they felt; what they enjoyed and what they found difficult.  It was **agreed** that JW receive a synopsis of the Comm REP role from SL. |
| **PEGs/Parent/Community feedback** | | It was noted that there was no parent feedback.  There was a plan for a parent newsletter which would explain a simplified version of the monitoring enquiry and summarise what was monitored during the last half term, to invite comments and feedback. | |  |
| **AOB** | | None | |  |
| **Date of next meeting** | | To be agreed | |  |