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|  | **Diptford C of E Primary School Ethos Group (SEG)** **Minutes of Meeting held 22 February 2024** |  |
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| **In attendance**  | Holly Edgington – Academy HeadJanet Watts – Community RepNick Zieher – Parent RepDavid Sayle – Church RepBecca Filtness – Parent RepKate Burch – Foundation GovernorAli Reid – RE Lead |  |
| **Apologies**  | none |  |
| **Approve Previous minutes**  | Approved, with notes added by HE to reflect roles of KB and the parent governor in reporting on ethos activities to the LAC.  |  |
| **Matters arising from previous meeting** | * The annual schedule should be circulated to all ethos groups soon by Sharon Lord. All 6 schools within the LAC should be aligned with respect to monitoring focus.
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|  | **ACTIONS:** |
| **General SIAMS related update/report**  | HE reported that the school was in the process of updating the SIAMS SEF to the new format to incorporate changes. There is no imminent need to rush this process. HE will update at the next meeting. There was not specific school update given at this meeting. | **1. HE will update on the SEF at the next meeting.** **2. HE to investigate school updates relevant to ethos group business.**  |
| **Discussion and action points agreed from current SEG monitoring enquiry:****Planning for next monitoring enquiry:** | * Wellbeing monitoring took place as planned on 8 Feb 24 with NZ, JW and BF in attendance. This activity fell within ‘child mental health week’. One observation during the week was that the children were not comfortable sharing emotions and were scared to show vulnerability to peers.
* **Monitoring activity 1:** All three ethos group members took part in the interview with the head, which provided the background to the school’s approach to wellbeing. Of particular note was the school’s proactive and reactive approach to monitoring children’s wellbeing (the ‘niggles’ file). Also noteworthy was the anxiety amongst staff because of the uncertainty of OFSTED inspection.
* **Monitoring activity 2:** Each ethos group member interviewed a small cohort of children (BF: Y1/2, JW: Y3/4, NZ: Y5/6). The smaller group sizes worked well, and children were more able to get their points across. All cohorts showed a good understanding of the school values and how they relate to wellbeing. The younger children (Y4 and below) appeared less sure of the deeper meaning or longer-term consequences and provided very immediate responses. All groups were aware of support mechanisms available to them. Y5/6 identified more ‘unsettling circumstances’ but displayed a mature and respectful approach to conflict resolution.
* **Monitoring activity 3:** Each class was given a 20 question survey to gauge happiness and identify causes of unhappiness. Class teachers set the context for the survey. Although it was meant to be anonymous, most wrote their names on the forms. The survey results analysis is at annex A, but the headline finding was that the top factor causing unhappiness is the lack of kindness perceived amongst other pupils. This was most acute for the Y3/4 group. This group also had the highest number of unhappy children.
* **Planning for RE Monitoring.** This activity will consist of an interview with the RE lead, interviews with children and their RE books, and observations of RE teaching. The focus of this monitoring activity is on making observations, not judgements, and to provide triangulation.
* **KB will interview AR Wed 13 Mar.**
* **BF and DS will interview children 1400 Thu 14 Mar**
* **NZ and JW will observe an RE lesson during the week (TTBC).**
 | **3. AR to promote a class focus on exploring feelings and class discussion / staff CPD.** **4. To follow up the survey findings, a collective response (circle time, assembly) to explore reasons should be planned, and an individual approach taken where deemed necessary.** **5. The survey should be repeated to measure the success of intervention.**  |
| **PEGs/Parent/Community feedback**  | Nil. PEGS need to be re-established beyond their role in organising events. | **6. Parent reps to canvas opinion / ask for feedback prior to meetings via class WhatsApp groups.**  |
| **Head of School general report/update** **(when given)** | Not given on this occasion. |  |
| **AOB****Date of next meeting** | Nil18 April 2024 2pm |  |