



Diptford Academy Strategic Improvement Priorities

KEY IMPROVEMENT PRIORITIES for 2022-2023



Key Priority 1 - Relational Approach



- To develop a whole school approach to promoting positive behaviour and attitudes
- For all staff to use and understand the relational approach
- To ensure that our approach aligns to our values, ethos and vision

Key Priority 2 - Oracy and vocabulary



- To extend and develop pupils' vocabulary both orally and within their written work
- To continue to embed oracy skills within every curriculum area

Key Priority 3 - Metacognition and learning



- To continue developing pupils' ability to monitor, review and improve their own learning
- To build on and embed effective learning behaviours
- To review and develop our approach to feedback

Key Priority 4 - Global awareness



- To continue to develop pupils as Global Citizens
- To raise awareness of diversity and other cultures
- To develop an understanding of World Issues
- To develop an attitude of 'global generosity'

Key Priority 5 - Improve Writing Outcomes



- To improve attainment outcomes in writing
- To embed high quality teaching and learning of writing
- To build purposeful opportunities for writing across the curriculum

Key priority 6 - Reading Culture



- To develop and promote a school culture of reading for pleasure
- To improve outcomes and enjoyment in reading across the school
- To aim for every child to leave Diptford as an independent, fluent reader