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|  | **Diptford C of E Primary School Ethos Group (SEG)**  **Minutes of Meeting held on Tuesday 29th April 2025** | |  | |
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| **In attendance** | | Kate Burch – Foundation Governor (Chair)  Sharon Lord – Trust RE & SIAMS Lead  David Sayle – Church Rep  Holly Edgington – Academy Head (Via Teams)  Janet Watts – Community Rep  Nick Zeiher – Parent Rep  Becca Filtness – Parent Rep  Ali Reid – RE Lead  Shirley Timothy – Secretary | |  |
| **Apologies** | |  | |  |
| **Approve Previous minutes** | | The minutes of the meeting held on 11th February 2025 and 25th February 2025 had been circulated to members of the group prior to the meeting.  It was agreed that they should be formally approved. | |  |
|  | | | | **ACTIONS:** |
| **Matters arising from previous meeting** | | KB raised action points from the minutes of the 11th February meeting for discussion.  Regarding the role of PEGs and how this linked with the vision and values, HE confirmed this was being reviewed and defined to ensure it did not become confused with PODS.  The format of LAC meetings was discussed including time for discussion within the meetings, and SL asked HE and KB to feedback if there had been any improvement when they attend the next meeting. She understood the agenda was being reviewed.  HE confirmed that she was dealing with behaviour in school and ensuring children could see that the issues they raise were being dealt with. She felt pupil voice was important. JW raised that there was a national picture that absence from school due to covid had had an impact on children’s social interactions, and it was agreed that the current Year 5 cohort would be the greatest effected by this – being within their Reception year.  KB raised actions from the minutes of the 25th of February meeting.  HE confirmed that they were looking at rationale for creating a 2-year rolling program for collective worship as opposed to the current 1-year plan. DS confirmed they planned to progress this to commence in September 2025. It would offer opportunities for greater breadth of variety to the subject.  DS also suggested ideas for extending collective worship outside of the church, e.g. at Forest School, Playground and venues such as residentials and school trips. RF agreed that taking a moment for reflection could happen anywhere. HE confirmed this would be discussed with staff.  SL had offered an opportunity for the school to take up a CPD session on spirituality. HE thanked SL and hoped to look at this in the Autumn term. | | HE to continue to explore defining the role of PEGS  HE & KB to feedback on revised format of LAC meetings/improvements  HE/DS to extend to 2-year program for Collective Worship commencing Sept 25  DS & HE to feedback plans to extend worship outside of the traditional physical areas  HE to revisit Spirituality CPD offer in Autumn term |
| **General SIAMS related update/report** | | N/A | |  |
| **Head of School’s written report** | | The Academy Head’s written report was circulated prior to the meeting, a copy is attached to the minutes.  NZ noted that parents had been in receipt of two letters, the latter from the CEO, highlighting growing financial constraints throughout the Trust and schools nationally. HE confirmed that parents would be kept informed of anything directly linked to Diptford, but they were advised to contact the Trust with any immediate comments or concerns. | |  |
| **Feedback from RE monitoring enquiry and Collective Worship monitoring enquiry** | | As part of the monitoring enquiry, RF confirmed they had looked at questions for the enquiry and chosen ones that particularly targeted vision. SL welcomed the monitoring team to feedback how the questions could be extended further, if this was helpful to the enquiry and gave greater depth.  NZ summarised the discussions with children and the activities they carried out. They were able to talk about different types of religion confidently. They joined in different activities to broaden their thinking, such as making posters for “What it takes to be the Mesia”, also looking at objects and using them to tell a story and also finding out about different religious festivals. RF confirmed they were able to talk about RE in general terms, they were engaged in the subject and respectful of different views and beliefs. They took pride in their work.  HE said it was interesting with some new children in school, how they were discovering about RE with fresh eyes. As a school it was part of the children’s educational journey; establishing pathways and working out what it means to them. Having an awareness of their own progress. DS felt this was why time for reflection was so important. AR said it was important to look back with them at their progress from beginning to end, and any misconceptions they may have. HE confirmed it was important to capture that.  It was highlighted that the children would like:   * Personal visits from people from different faith backgrounds * More about smaller faiths * Debates   RE resources provided by the Trust had offered great support this year, including the “flourishing leaders” course. SL confirmed that sadly, funding would not be available for the next academic year. The school had also been supported by the Jerusalem Trust with new books this year.  During the monitoring enquiry, DS and AR met to explore the syllabus further. DS felt the staff were excited about RE and flourishing. There was no specific marking scheme for the subject, so it was important there was time for the individual to reflect on their learning; their individual knowledge and their journey of learning. HE agreed it was important to build reflection into the end of the unit, not only in RE but across the curriculum. | | Monitoring team to feedback to SL if any questions could be extended further to gather more info  AR to explore possibilities to build this into curriculum overview for next year so it is planned in  To look at ways to maintain funding for RE resources for next year, for example, by approaching the Church or from FODS  HE to consider how to build reflection into the RE syllabus |
| **Planning for next monitoring enquiry:** | | The next monitoring enquiry was Vision and Curriculum. It was scheduled to take place on the afternoon of 19th May 2025 attended by NZ and RF. JW also offered to attend to support, if helpful.  HE suggested the monitoring team could meet with the Schools SENCO, Rosina Kellman, who may be able to provide a greater depth of information relating to the more vulnerable members of our school community. DS agreed he could be available to meet on 12th May.  They would be looking specifically at how the curriculum linked with the theological vision of the school, and how it helped to support success and flourishing for all. | |  |
| **PEGs/Parent/Community feedback** | | No items raised | |  |
| **AOB** | | HE highlighted that ST was unable to attend future SEG meetings due to personal time constraints of the later timings. It was therefore agreed that in future, the monitoring team would provide bullet point monitoring notes which could be presented as part of the minutes to the LAC. This would simplify the minutes which could then be simple action points, taken by another member of the group. | | Monitoring team to provide bullet point notes from each monitoring enquiry, to be attached to the minutes. A member of the SEG to take future minutes. |
| **Date of next meeting** | | 10th June 2025 at 3.30pm | |  |