



Diptford Primary School

Evidencing the Impact of PE and Sport Premium

2022-23 Academic Year



Swimming and Water Safety

Meeting national curriculum requirements for swimming and water safety. N.B Complete this section to your best ability. For example, you might have practised safe self-rescue techniques on dry land.	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.	91%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	91%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	91%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes £700 used to support year 5 & 6 students who were identified as not yet in-line with the curriculum requirements. Successful use of money, with more achieving criteria than the previous year.

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated: 16,580		Date Updated: 13/07/2023	
<p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>					Percentage of total allocation:
					1%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Increase daily physical activity by engaging all students in daily active playtimes and during the school day.	Specialist equipment has been purchased so students of all ages have access to a range of different physical activities during these times.		£155	Lunch times are now a purposeful, thriving active place, with activity boxes being used each day. These are led by older students, giving the students ownership over increasing physical activity across the school.	Equipment owned by the school so can be used next year and beyond. Lunchtime programme is planned to give greater opportunity for students to be active.
Increase PA through extracurricular opportunities for KS1	We have increased the clubs available to students in KS1. These have been led by external providers as well as class teachers. This year clubs have been: <ul style="list-style-type: none"> • Rugby club • Gymnastics club • Multi-sports club • Tennis • Yoga club 		£0 parent funded	After school sport clubs have seen increased participation for both KS1 and KS2. Clubs delivered by PE specialist as part of trust-wide role and also by Premier Sport – parent funded.	Club lists in place for next year. Teachers deliver clubs on rotation to ensure these are sustainable. External providers set up for next year.

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				3%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Specialist PE staff to raise profile of PE and school sport to drive forward improvement in the subject and whole school community.	The school has employed a specialist PE teacher.	See KS1	Having a PE specialist teacher continues to raise the profile of sport and PE across the school. Incredibly positive feedback from parents about PE as a whole and the impact it is having on school-life.	PE teacher employed on a permanent contract to continue developing staff competence.
Use PE as a driver for improvements in student learning.	New PE curriculum and planning rolled out to give staff the tools to improve the quality of teaching and learning through sport and physical activity.	£0 – designed by trust PE Lead	New PE curriculum has proved to be a huge success, with greater student progress. Students are now better equipped to access a range of sports following successful implementation of new curriculum.	PE lead will work with trust-wide PE team to drive school standards.
Increase students' excitement of PE lessons through specialist resources.	Purchase of specific PE equipment for each activity included in the PE curriculum.	£300.85	Lessons are engaging, exciting and students have access to brilliant resources to improve their PE lessons.	Equipment stored effectively in school and will be used in future years. Staff trained on how to use these effectively to improve subject delivery. <i>Next steps: Small amount may be allocated next year should any resources need a top up.</i>
Regular competitions to raise profile of the subject	Every class will represent their school in a festival/competition.	£120 towards central venue hire.	ALL students have represented their school in a sporting event this year. This has raised the profile of PE and the excitement around students representing their school.	PE specialist organises events as part of trust-wide role. This is in place for next year and again, every students will represent their school at a sporting festival.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				64%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Regular professional development for all teaching staff, promoting higher quality teaching of PE.	Employed school PE teacher to deliver regular training for staff. Class teachers work with PE specialist to assess students and have regular feedback about their own delivery of PE.	£10,024	Staff work closely alongside PE specialist to deliver lessons. This has improved staff subject knowledge and subsequently PE provision has improved across the school. 2 hour of PE is now higher quality.	PE specialist employed and remains in post to continue provision and staff development.
Upskill staff with dance teaching.	Provide all staff with dance CPD from a professional dance teacher for a 6-week unit of work.	£600	Staff (including PE specialist) worked with a dance teacher who came into school to deliver 6-weeks of dance lessons. This doubled up as staff training and proved extremely useful.	Staff now more competent to deliver dance. <i>Next steps: providing funding is sustained, we would love to have a dance teacher in again to follow up with more training.</i>

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				21%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Diverse PE curriculum offering students a range of sports and activities.	Our PE curriculum is designed by specialist PE teacher. This gives students the chance to learn 12 sports and activities over a 2-year cycle.	Included in K13 cost (£10,024).	New curriculum has equipped students at all ages with skills and opportunities necessary to access a greater range of sports and activities.	Curriculum in place for next year, with continued high-quality teaching.
Develop leadership opportunities for students in KS2.	Continue to develop Sports Leaders Programme for KS2 students including kit for them to wear at trust-wide events.	No cost	Year 5 & 6 Sports Leaders have been given ownership over activities in school and also leading trust-wide events/competitions.	Yearly programme run by PE team.
Give all students the opportunity to experience outdoor and adventurous activities	KS1: Climbing, bouldering trip. KS2: - Year 5 & 6 surfing trip. - All KS2 trip to Haven Banks for paddleboarding & climbing.	£2200	All students have had an outdoor adventure day. This gave them opportunities to try new activities which we've never offered as a school. Huge success and positive feedback from parents.	Continuation of funding will allow trips in the future.
Ensure all students can swim by the end of ks2.	Provide additional swimming for students who are yet to meet the national curriculum requirements to develop swimming and water safety.	£700 contribution.	Those students in KS2 who had not yet met the requirements for the end of year 6 assessment were given additional 6-weeks of swimming lessons to get them to this stage. Regardless of outcome, all students improved consequently.	Swimming continues to be a very costly activity, so funding is essential for this. <i>Next steps: data gathered and school knows which students will require additional lessons next year.</i>

Organise a whole-school sports event to try new sports.	Give all students the opportunity to try new activities.	£550	Providers gave students the opportunity to take part in sports we haven't offered as a school before. Fencing Martial arts Yoga. Positive feedback from students and parents.	Links with providers in place and will hope to offer this again next year as a 6-week block of lessons to broaden exposure to some of these activities.
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				12%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Offer students trust-wide competitions to every student in the school from EYFS-year 6.	Students have competed in the following events: <ul style="list-style-type: none"> - KS2 tag rugby - KS2 cross country - EYFS & KS1 multi-skills - Year 5 & 6 Handball - KS2 Football - Year 3 & 4 striking and fielding. - KS2 tennis 	£1900 - transport	All students have proudly represented their school at an event this year with many ks2 students taking part in lots.	Events planned next year to increase opportunities. Run by the trust PE team. <i>Note: coach travel continues to be incredibly expensive, but a crucial part of getting children to experience competitions. Funding needs to be sustained for these opportunities to continue.</i>

Total spend: £16,549.85

Signed off by	
Head Teacher:	
Date:	
Subject Leader:	Matt Tanner
Date:	13/07/2023
Governor:	
Date:	