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|  | **Diptford C of E Primary School Ethos Group (SEG)**  **Minutes of Meeting held 2 May 2024** | |  | |
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| **In attendance** | | Holly Edgington – Academy Head  Janet Watts – Community Rep  Nick Zieher – Parent Rep  David Sayle – Church Rep  Becca Filtness – Parent Rep | |  |
| **Apologies** | | Kate Burch – Foundation Governor  Ali Reid – RE Lead | |  |
| **Approve Previous minutes** | | Approved. | |  |
| **Matters arising from previous meeting** | | * HE had an action to update on the SEF, but the revised SEF following the new format will now take place after she has received training in the summer term. Note: the SIAMS SEF is a separate document from the school SEF and is still based around the 7 strands with changes made to reflect the new structure. * Following the feedback from the wellbeing monitoring activity, there has been a focus on unpicking values and feelings though assemblies and class discussions. Awareness of the school’s rules have been reinforced and simplified as ‘Ready-Respectful-Safe’ which also underpin as the school’s values. Staff have received training in post-incident management – aiding reflective and restorative conversations amongst pupils. | |  |
|  | | | | **ACTIONS:** |
| **General SIAMS related update/report** | | The SIAMs and RE related updates were shared as part of the Head’s Report attached | |  |
| **Head of School general report/update** | | HE shared the Academy Head’s report with information on community and FODS links, RE Updates, Staff development, Pupil and class numbers, progress towards ASIP and SEF objectives, recent achievements and a look ahead to enrichment events in the summer term. It has been a busy period, with many achievements, and this next half term looks to be equally busy. Of note, the school has secured a grant from the Jerusalem Fund to support RE resources in school ad will purchase a ‘Big Frieze’ display to develop children’s understanding of big concepts in Christianity – one of the development points from the SIAMS inspection. | |  |
| **Discussion and action points agreed from current SEG monitoring enquiry:** | | RE monitoring took place as planned during w/c 14 Mar with KB interviewing the RE lead and DS and BF interviewing children with their RE books.  **Monitoring activity 1:** A selection of children from each class presented their books. Robins had a ‘Class Book’ rather than individual books. It was asked whether this gave a true reflection of the standard of work in the class and explained that much RE work is discussion with recording when appropriate. All children were very articulate in their description of their learning, using appropriate vocabulary and demonstrating their understanding. Drawing activities in the younger years were discussed with the school explaining how they support further understanding. One pupil reported that on completion of the assigned work in RE, they read their book and HE will discuss this with staff about how children’s understanding is extended in RE.  **Monitoring activity 2: See attached report.** KB’s interview with AR drew upon the basis for the curriculum, what support is available from the Academy and other sources, and how the school’s vision is reflected in the learning. AR mentioned DS excellent assembly on spirituality given at Harbertonford. The use of half-termly assessment sheets to capture learning progress was brought up – the Ethos Group had not previously been aware of these.   * **Monitoring activity 3:**  An RE lesson was not observed as part of this monitoring activity as it was not deemed necessary. This will be captured in a later activity. | | **Action: HE - a broader cross-section of pupil engagement levels to be considered for future monitoring activities.**  **Action: HE to discuss with AR about extension activities for RE.**  **Action: DS to consider delivering a similar assembly for Diptford pupils.**  **Action: HE to provide example assessment sheets to the Ethos Group.** |
| **Planning for next monitoring enquiry:** | | The next area for Ethos Group monitoring is ‘**Vision and Curriculum**’. Observations and monitoring will take place on Monday 20 May, with the curriculum area of Science being the focus.   * NZ will interview the curriculum lead (HE). * RF and DS will conduct an interview with Mrs Wilson and the SEND lead (Mrs Wilson vice HE, as she is already being interviewed as curriculum lead). * KB and JW will interview children with books (subject to KB availability). | |  |
| **PEGs/Parent/Community feedback** | | Nil. Parent reps had no feedback to pass on, but had not canvassed via class whatsapp groups. | | **Action: Parent reps to canvass for feedback from class whatsapp groups.** |
| **AOB** | | BF asked about the possibility of arranging visits for the children to other places of worship. This term’s enrichment programme is already confirmed, so this would ned to be in the Autumn term. | | **Action: HE to investigate possible locations for Autumn 2024 and beyond.** |
| **Date of next meeting** | | Wed 5 Jun 2024 2pm (Ethos Group are welcome to attend earlier to witness the ‘Open the Book’ assembly). | |  |