



Diptford Academy Strategic Improvement Priorities

KEY IMPROVEMENT PRIORITIES for 2019-2020



Key Priority 1
Quality of Education
Leadership & Management

To improve progress data and increase the number of pupils achieving Greater Depth through greater consistency in all core subject teaching

Key Priority 2
Quality of Education

Science

To ensure Science - skills, knowledge and understanding - is well planned, effectively taught and efficiently assessed consistently across school

Key Priority 3
Quality of Education

Computing

To use new IT equipment, including iPads, to support the delivery of high a quality computing curriculum; to use IT to enhance excellent (cross curricular) teaching and learning

Key Priority 4
Quality of Education
Leadership & Management &

To develop subject and middle leaders through engaging with and leading MAT hubs; focus on cross-curricular teaching & learning and progression of skills

Key Priority 5
Personal Development
Behaviour & Attitudes

Social, Emotional
Spiritual & Mental Health

To embed a new SRE curriculum, making strong links with PSHE and RE; using the PSHE Association for support and materials

Key Priority 6
Personal Development,
Behaviour & Attitudes

SIAMS

To be SIAMS ready; develop our Christian distinctiveness through renewed vision, mission statement and introducing the new multi-faith curriculum