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|  | **Diptford C of E Primary School Ethos Group (SEG)**  **Minutes of Meeting held on 26th November 2024** | |  | |
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| **In attendance** | | Holly Edgington – Academy Head  Janet Watts – Community Rep  Nick Zeiher – Parent Rep  David Sayle – Church Rep  Shirley Timothy – Secretary | |  |
| **Apologies** | | Becca Filtness – Parent Rep  Kate Burch – Foundation Governor  Ali Reid – RE Lead | |  |
| **Approve Previous minutes** | | The minutes were circulated prior to the meeting, it was agreed that they be approved. | | In future the draft minutes to be circulated to all members of the SEG as soon as they had been drafted (action HE) |
| **Matters arising from previous meeting** | | A link to the SEG minutes was on school website and would be added to the next school newsletter which was due to go out later that week. JW requested to receive a copy of the newsletter emailed to her.  More work would be done to link the school visions and values, and this was something HE and DS had discussed and were moving forward with.  The school had taken part in a remembrance service at the Church on 11th November, a marked occasion for reflection, and would certainly be continued in years to come.  The Terms of Reference were circulated prior to the meeting. HE summarised each part and discussion ensued. She highlighted how beneficial it would be for AR to attend the meeting and in the future, this may be possible if the HLTA was available to cover her lessons. DS raised the question of how to establish a connection between the school's vision and values and the Trusts theological understanding, and how these were underpinned. The Trusts vision and values had been reviewed recently, and it would be useful to see how they linked with the schools. By taking into consideration the SIAMS report, it was agreed to ask SL to clarify. | | SEG minutes added to next School Newsletter  (action HE)  JW to receive an email link to the newsletter  (action ST)  SL seek guidance on how the Trust’s revised vision and values are shared with stakeholders within the Trust, e.g. pupils, teaching staff, SEGs, to identify how they bond/connect with the school’s own vision and values  (Action SL) |
|  | | | | **ACTIONS:** |
| **General SIAMS related update/report** | |  | |  |
| **Head of School general report/update** | | During the Academy Head’s report, she confirmed it had been a busy few weeks, largely due to a recent Ofsted Inspection which had taken place over 2 days on the first week back after half term holidays. The Ofsted report would follow in due course.  As a result of the inspection, the date of the SEG meeting had been changed and she apologised for any inconvenience caused.  The Pupil Ethos Group (PEGS) had been involved in some recent events at school such as meeting visitors at the recent Harvest Festival. HE planned to refine their roles to ensure that their focus was on e.g. leading collective worship, picture news and their contribution had clear links to the school’s vision and values.  JW asked whether the recent Ofsted had highlighted any specific views or areas for improvement, and HE confirmed that many of the views that were discussed by Ofsted were already on the school's self-evaluation plan. | | The role of PEGS to be monitored and developed, in line with the school’s vision and values  (Action HE/DS) |
| **Discussion and action points agreed from current SEG monitoring enquiry:** | | Monitoring took place on Tuesday 12th November 2024.  NZ summarised the recent monitoring enquiry, advising that it had been a simplified session due to the Ofsted inspection the previous week, as the children had had several interviews with the inspectors. So they had taken a different approach for this monitoring period. He had met with HE initially and then walked around the school observing the children’s group activities and discussing their ideas and thoughts.  During monitoring, the children were working in family groups, the day devoted to the subject of anti-bullying and “odd socks day”. This linked with the school’s core values. Family groups were formed with children in different age groups, including family members working together; it gave a sense of community within the school – e.g. older children supporting younger children. NZ felt the children were engaged and happy to discuss what they were doing; their ideas, thoughts and feelings.  Activities included:  -Posters for courageous advocacy; children discussing having the courage to stand up and speak up. He questioned whether they understood how the bully might feel and what lies beneath, and this was a different viewpoint they didn’t seem to consider.  - Role play; giving the children a chance to act out situations and think about what might happen next. This gave them an opportunity to flourish in front of their peers.  - Super hero posters; being the upstander would link to the Good Samaritan. Discussion of how being the upstander requires courage and how this could link to the vision/values.  - Children in Need/Odd Socks; online safety and understanding the importance of telling someone and speaking up | | It was agreed that NZ’s notes would be scanned and emailed to SL  (Action HE) |
| **Planning for next monitoring enquiry:** | | It was agreed that the next monitoring enquiry would take place on Monday 20th January 2025, this would include an observation of Collective Worship in school with DS leading. | | The next monitoring taking place on Monday 20th January 2025 – arrival at 10.15am with assembly starting at 10.25am.  (Action HE/DS/NZ/RF) |
| **PEGs/Parent/Community feedback** | | It was noted that there was no parent feedback. | |  |
| **AOB** | | None | |  |
| **Date of next meeting** | | Monday 27th January 2025 at 1.30pm | |  |